

Headline Summary Provisional Outcomes 2023

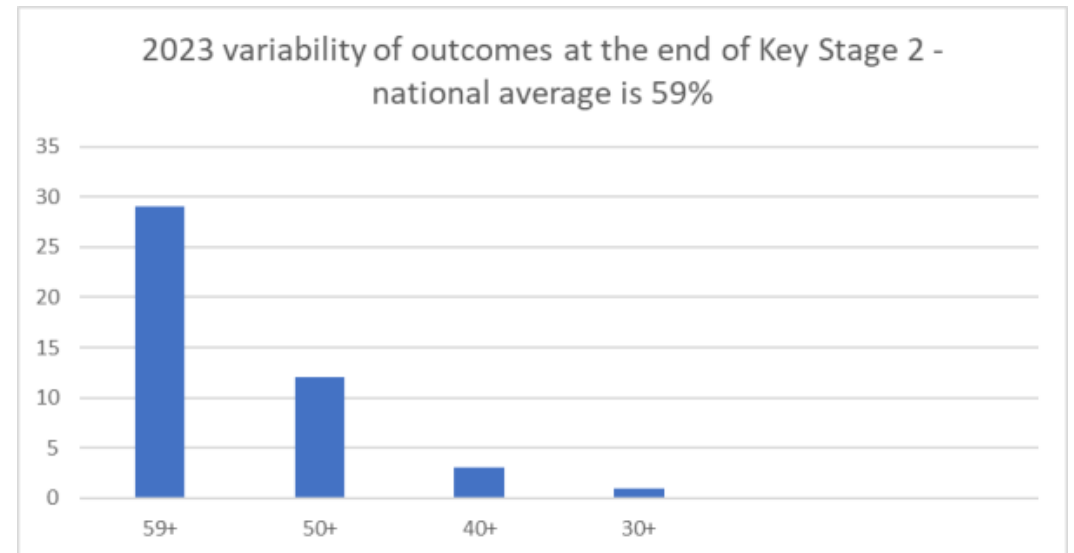
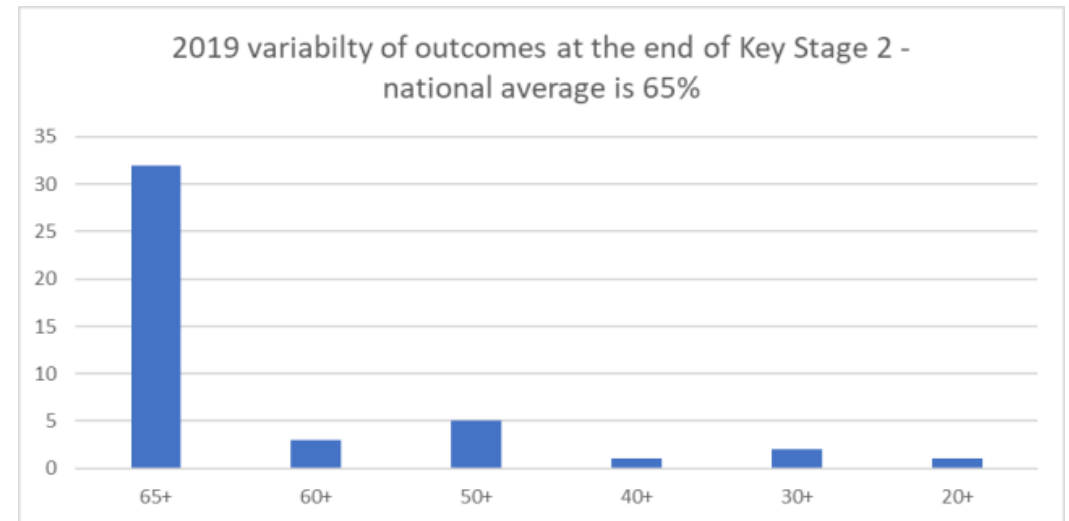
September 2023

Key documents to drive improvements in outcomes:

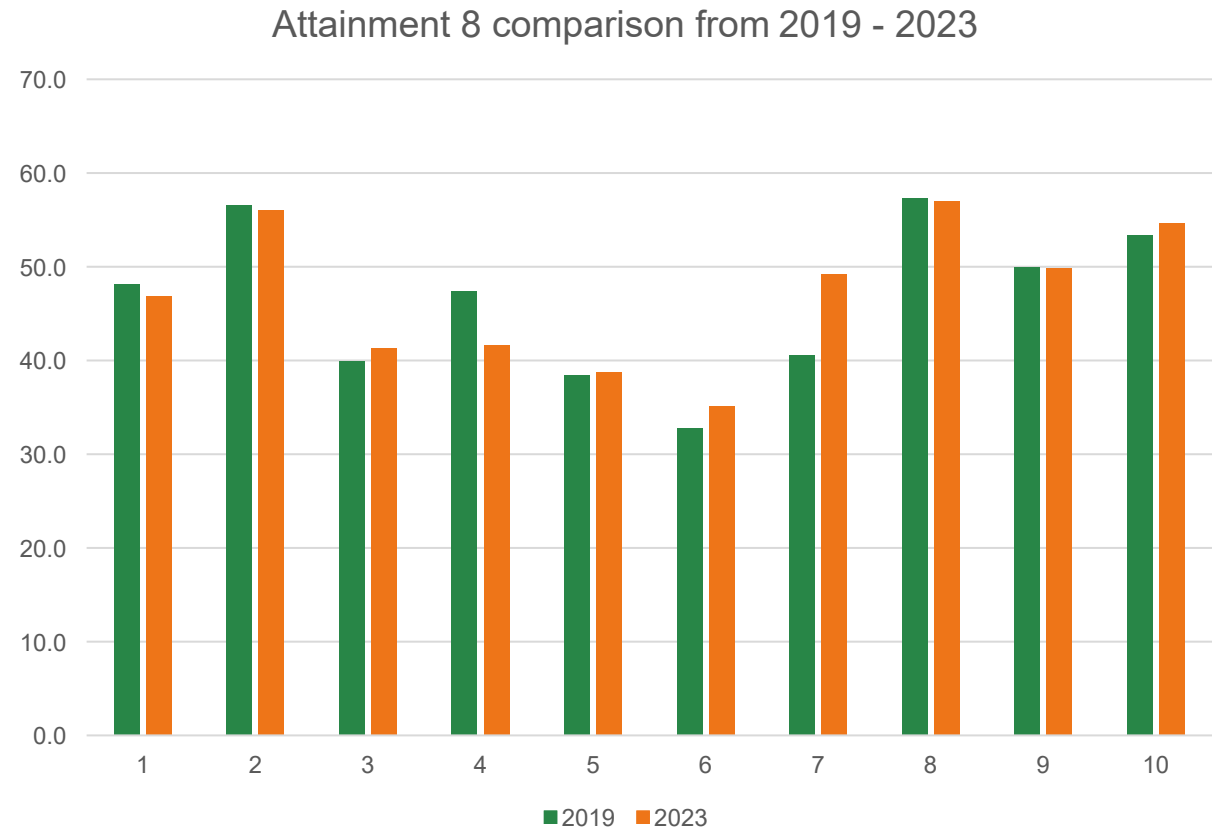


Recommendations:

- **To note:** The Education Plan, SEND Strategy and School Organisation Plan will be the vehicle to drive education outcomes and reduce the gap between vulnerable groups and all Islington pupils.
- **To note:** all phases of statutory assessment remain above national. However, school to school variability of outcomes remains a challenge, particularly at Key Stage 2.
- **To note:** the provisional 2023 outcomes vary from 39% combined at KS2 for Reading, Writing and Maths to 97% for the same measure. In 2019 published outcomes varied from 20% to 94% for the same measure. This is summarised in the tables opposite:



- **To Note:** the provisional outcomes for Attainment 8 in 2023 compared to pre pandemic levels in 2019. While there remains variability, Islington schools have returned in general to pre pandemic levels with some schools making an improvement



Recommendations:

- Schools to ensure that the gap between pre pandemic levels for pupils achieving the expected standard in phonics improves to above Inner London by 2024 (which provisionally is 80.8% in 2023)
- Schools to ensure that outcomes at the end of Key Stage 2 improve to be in line with Inner London by 2024 (which provisionally is 65.3% in 2023)
 - Continue to support secondary schools so that the 14 – 19 strategy secures further improvements with outcomes at both key stages, including the reduction of suspensions and persistent absence
 - Reduce the variability across the secondary school provision by sharing effective practice through the Secondary Deputy Head network and the newly established Secondary Curriculum network
- 21 schools have been identified for additional support from the local authority. This support will focus on:
 - Ofsted preparation – supporting schools with allocated professional partners
 - Improving outcomes and supporting schools in financially challenging circumstances.
 - Targeted support for schools will remain the focus of the education team to ensure that the quality of education demonstrates impact through improved outcomes to meet the milestones of the Education Plan.

To note:
the
progress
towards the
ambitious
targets set
out in the
Islington
Education
Plan as set
out opposite

Priority four – Outcomes for Vulnerable Groups

**Please note 2019 – pre
pandemic figures**

Increase the percentage of
children reading at age 7

84%

2023

79%

2024

75%

**Direction
of Travel
returning
to pre
pandemic**



Priority six – Attainment (KS2 and KS4)

Increase the percentage of
mainstream children who
achieve combined, reading,
writing and maths outcome
at the end of Year 6

70%

64.5%

72%



Increase the percentage of
mainstream children who
achieve a Level 5+ in
English and Maths

39.3%

46.8%

55%



Increase the percentage of
mainstream school children
who achieve an Average
Point Score (APS) above
4.0 (2019)

4.09

NA

4.50

Increase the Attainment 8
(A8) score for all children
(2019)

45.7

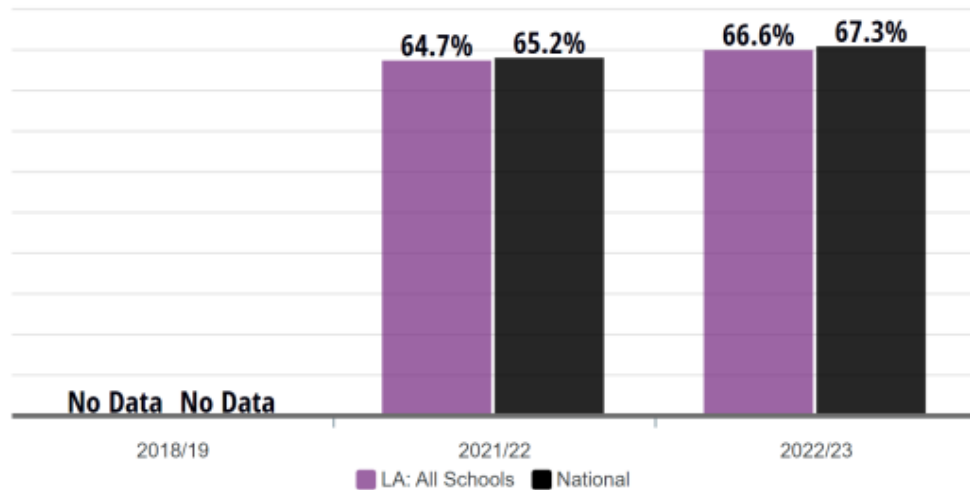
46.0

47.5



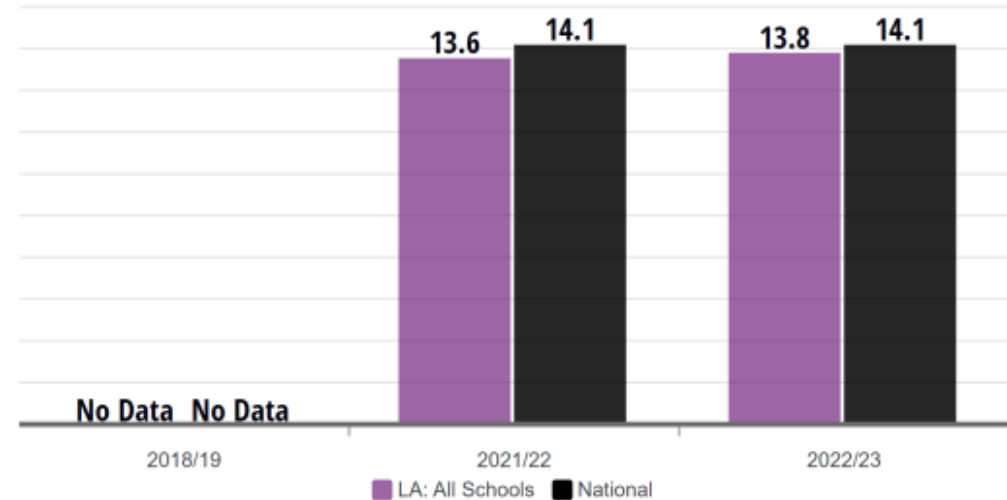
Early Years (End of Reception):

EYFSP: Good Level of Development | Trend



66.6% of Islington children achieved a good level of development at the end of their Reception year. Islington is below National 67.3 ▼; however, it is an improvement on Islington in 2022 (64.7% ▲)

EYFSP: Average no. ELGs at expected level | Trend



On average, Islington pupils were at the expected level in **13.8** out of the 17 early learning goals (new measure). This remains below national 14.1 ▼, however it is an improvement on Islington in 2022 (13.6 ▲)

Phonics at the end of Year 1:

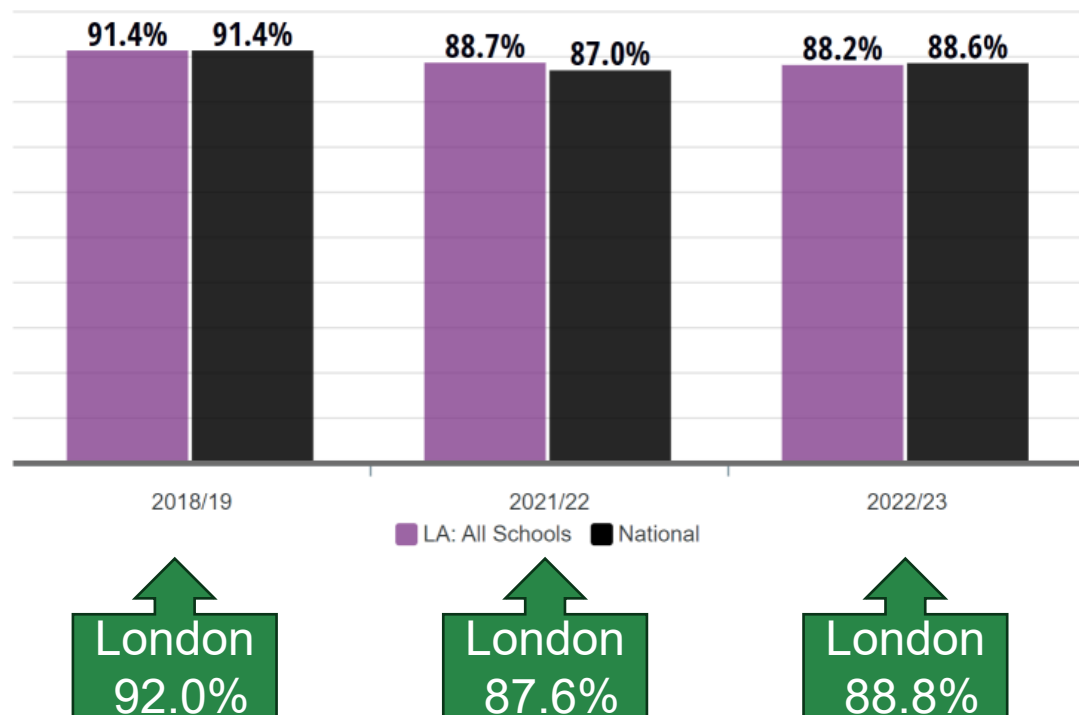
Phonics: Expected Standard (Year 1) | Trend



- **78.9%** of Islington children met the expected standard in phonics in Year 1. This is in line with national (78.9%) and an improvement from Islington in 2022 (76.6% ▲)
- The gap for pupils meeting the expected standard at Year 1 since 2019 (84.4%) in Islington is -5.5% compared to national -3.6%
- Islington outcomes have been below London for two years

Phonics at the end of KS1 (Year 2):

Phonics: Expected Standard (End of Key Stage 1) | Trend



- **88.2%** of Islington children met the expected standard in phonics by the end of Key Stage 1. This is below national (88.6% ▼); and it represents a decline from Islington in 2022 (88.7% ▼)
- The gap for pupils meeting the expected standard at the end of Key Stage 1 since 2019 (91.4%) in Islington is -3.2% compared to national -2.8%
- 2023 outcomes are below London for the first time

Reading at the Expected Standard (End of Year 2):

- **69.9%** met the expected standard in Reading. This remains above national (68.3% ▲); however, it represents a decline compared to Islington in 2022 (71.4% ▼).
- The gap for pupils meeting the expected standard since 2019 (76.3%) in Islington is -6.2% compared to national -6.6%
- Islington was above London in 2022

Key Stage 1: Reading Expected Standard | Trend



Writing at the Excepted Standard (End of Year 2):

Key Stage 1: Writing Expected Standard | Trend



- **63.3%** met the expected standard in Writing. This remains above national (60.1% ▲); and it represents a decline compared to Islington in 2022 (65.3% ▼).
- The gap for pupils meeting the expected standard since 2019 (74.4%) in Islington is -8% compared to national -9%.
- Islington was above London in 2022

Maths at the Expected Standard (End of Year 2):

Key Stage 1: Maths Expected Standard | Trend



- **72.7%** met the expected standard in Maths. This remains above national (70.4% ▲) and represents an increase compared to Islington in 2022 (71.0% ▲).
- The gap for pupils meeting the expected standard since 2019 (77.7%) in Islington is -5% compared to national -5.2%.
- Islington was in line with London in 2022

Combined RWM at the Excepted Standard (End of Year 2):



- **59.6%** met the expected standard in Reading, Writing and Maths. This remains above national (56.0 ▲); however, it represents a decline compared to Islington in 2022 (60.5% ▼).
- The gap for pupils meeting the expected standard since 2019 (67.9%) in Islington is -8.3% compared to national -8.9%.
- Islington was above London in 2022

Reading at the Excepted Standard (End of Year 6):

Key Stage 2: Reading Expected Standard | Trend



- **74.7%** met the expected standard in Reading. This remains above national (72.6% ▲); and it represents a decline compared to Islington in 2022 (77.4% ▼).
- Outcomes for pupils meeting the expected standard since 2019 (76.3%) in Islington is -1.6% compared to national -0.6%.
- Islington was above London in 2019

Writing at the Excepted Standard (End of Year 6):

Key Stage 2: Writing Expected Standard | Trend



- **75.0%** met the expected standard in Writing. This remains above national (71.5% ▲) and above Islington in 2022 (72.4 ▲).
- The gap for pupils meeting the expected standard since 2019 (81.8%) in Islington is -6.8% compared to national -7%.
- Islington was above London in 2019

Maths at the Excepted Standard (End of Year 6):

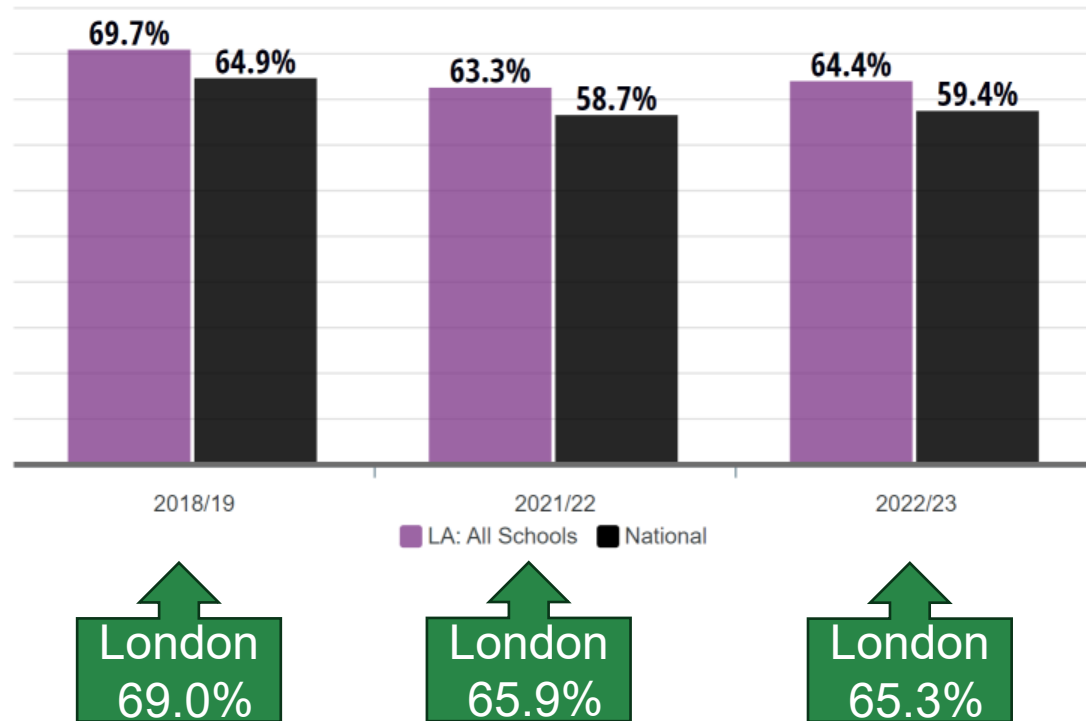
Key Stage 2: Maths Expected Standard | Trend



- **76.1%** met the expected standard in Maths. This remains above national (72.9 ▲) and above Islington (72.2% ▲).
- The gap for pupils meeting the expected standard since 2019 (80.4%) in Islington is -4.3% compared to national -5.8%.
- Islington has been below London for three years

Combined RWM at the Excepted Standard (End of Year 6):

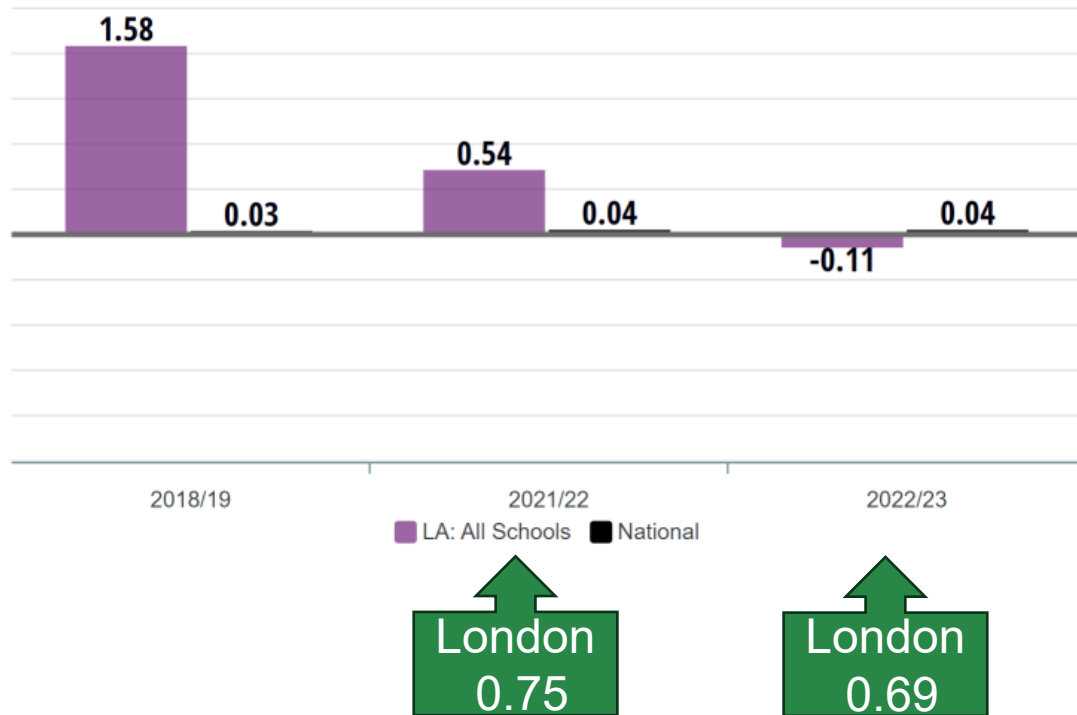
Key Stage 2: RWM Expected Standard | Trend



- **64.4%** met the expected standard in Reading, Writing and Maths. This remains above national (59.4% ▲) and above Islington 2022 (63.3% ▲).
- The gap for pupils meeting the expected standard since 2019 (69.7%) in Islington is -5.3% compared to national -5.5%.
- Islington was above London in 2019

Reading Progress (End of Year 2 to End of Year 6):

Key Stage 2: Reading Progress | Trend



- Islington pupils achieved an average progress score of **-0.11** in reading. This is below national (0.04 ▼) and below Islington in 2022 (0.54 ▼).
- The gap in average progress since 2019 (+1.56) in Islington is -1.45 compared to national (+0.01) – **this is a key focus in supporting schools**
- Progress remains below London

Writing Progress (End of Year 2 to End of Year 6):

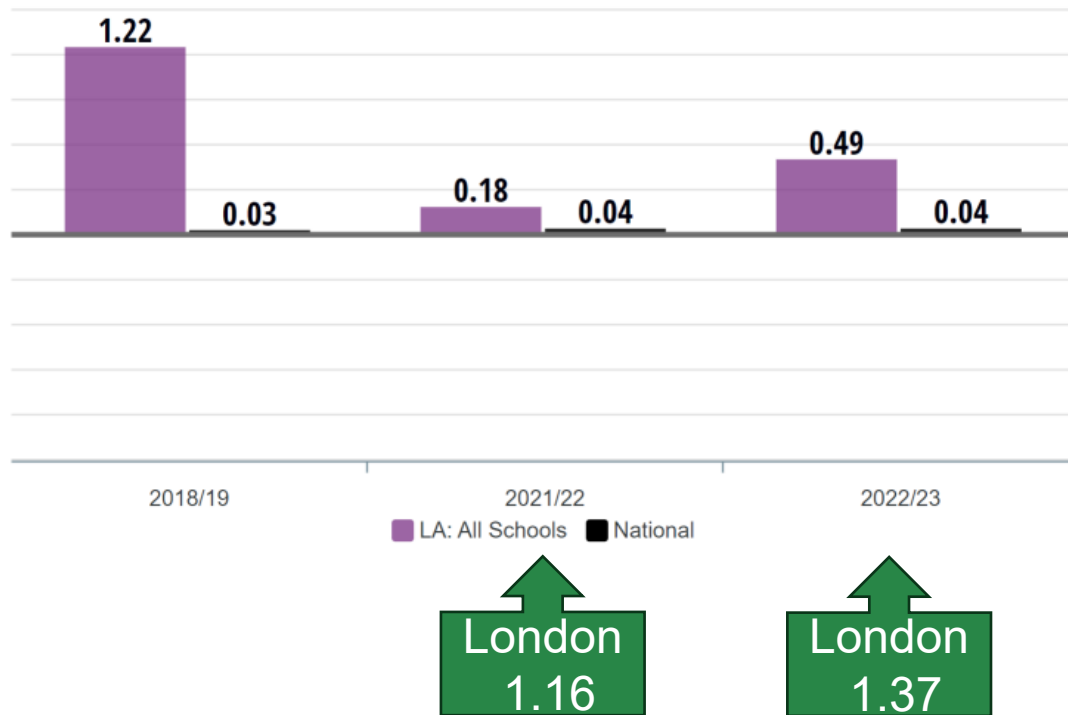
Key Stage 2: Writing Progress | Trend



- Islington pupils achieved an average progress score of **+0.66** in Writing. This is above national (0.05 ▲); and it represents a decline compared to Islington in 2022 (0.70 ▼).
- The gap in average progress since 2019 (+1.77) in Islington is -1.11 compared to national (+0.02).
- Progress remains below London

Maths Progress (End of Year 2 to End of Year 6):

Key Stage 2: Maths Progress | Trend



- Islington pupils achieved an average progress score of **+0.49** in Maths. This is above national (0.04 ▲) and above Islington in 2022 (0.18 ▲).
- The gap in average progress since 2019 (+1.22) in Islington is -0.73 compared to national (+0.01).
- Progress remains below London

Secondary – Provisional GCSE: update data

- **65.1%** of Islington school pupils achieved a grade 4 or above in English and Maths in 2023. This is **seven percentage points higher** than the 2019 results day figure.
- **46.8%** of Islington school pupils achieved a grade 5 or above in English and Maths in 2023. This is **seven percentage points higher** than the 2019 results day figure.
- The proportion of Islington school pupils who achieved three or more GCSEs at the highest grades (7+) increased from 25.0% in 2019 to **26.8%** in 2023.
- Islington school pupils achieved an average Attainment 8 score of **46.0** in 2023, based on the provisional figures from results day. This is an **increase** of 0.3 points compared to 2019 results.

	Islington 2019	Islington 2023	
Grade 4+ English and Maths	63.1%	65.1%	
Grade 5+ English and Maths	39.3%	46.8%	↑
Attainment 8	45.7	46.0	↑
7+ in 3 or more GCSEs	25.0%	26.8%	↑

Please note there are no comparators at the time of this report

Provisional A Levels:

	2019 (published)	2022 (published)	2023 (provisional)	2023 – 2022 Difference	2023 – 2019 Difference
A* - A	16.3%	30.9%	22.4%	-8.5%	+6.1%
A* - B	43.8%	59.0%	52.1%	-6.9%	+8.3%
A* - C	73.7%	82.1%	76.2%	-6.0%	+2.5%
A* - E	98.9%	99.4%	98.7%	-2.7%	-2.2%
APS	32.8	37.3	34.4	-3.0	+1.6
Entries	828	829	1100	271	272

- The table opposite illustrates a decrease in the Average Point Score from 37.3 in 2022 to 34.4 in 2023, based on the provisional results. **This is an increase from 32.8 in 2019.**
- **Please note:** comparison to LONDON is not currently available with the exception of A* - A grades. This will be updated in November.
- The overall LA figures show:
 - 22.4% of entries received A*-A grades, down from 30.9% in 2022, **but above** 2019 (16.3%). This is has **narrowed the gap** to England (26.5%) and London (30.0%) compared to 2022.
 - 52.1% of entries received A*-B grades, down from 59.0% in 2022, **but above** 2019 (43.8%). This is has **narrowed the gap** to England (52.7%).
 - 76.2% of entries received A*-C grades, down from 82.1% in 2022, **but above** 2019 (73.7%). This is **above** England (75.4%).